Title III Annual Program Accountability Report: State Level Annual Measurable Achievement Objectives (AMAOs)

School Year: 2014-2015

State Status Summary:

Report for 2014-2015 Funded Entity:

State Summary by Funded Entity

All Districts or Consortia (Funded Entities) Across the State:	Met All AMAOs	Total Number of AMAOs Met (of 3 possible)	Met AMAO 1: Annual Progress	Met AMAO 2: Attainment of English Proficiency	Met AMAO 3: LEP Subgroup Reading	Met AMAO 3: LEP Subgroup Mathematics
Derry FA: Single District	Yes	3	Yes	Yes	Yes	Yes
Dover FA: Single District	No	2	Yes	No	Yes	Yes
Lebanon FA: Single District	No	2	Yes	No	Yes	Yes
Manchester ^{FA} : Single District	No	2	Yes	No	Yes	Yes
Nashua FA: Single District	No	2	Yes	No	Yes	Yes
Salem FA: Single District	No	2	Yes	No	Yes	Yes
Claremont FA: Goffstown Merrimack	Yes	3	Yes	Yes	Yes	Yes
Concord FA: Laconia	No	2	Yes	No	Yes	Yes
Hudson FA: Milford, Pelham	Yes	3	Yes	Yes	Yes	Yes
Portsmouth FA: Oyster River	Yes	3	Yes	Yes	Yes	Yes
Somersworth FA: Rochester, Rollinsford	No	2	Yes	No	Yes	Yes
Hampton FA: Exeter, Hampstead, Seabrook, Windham, White Mountain Regional	No	2	Yes	No	Yes	Yes

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Report for 2014-2015 Funded Entity:

State Summary by Funded Entity

State Data Summary:

Funded Entities Meeting Requirements	State Entities Meeting All AMAOs	Met AMAO 1: Annual Progress	Met AMAO 2: Attainment of English Proficiency	Met AMAO 3: LEP Subgroup Reading	Met AMAO 3: LEP Subgroup Mathematics
Met Requirements	4	12	4	12	12
Did Not Meet	8	0	8	0	0
Total Entities	12	12	12	12	12

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All Districts or Consortia (Funded	AMAO 1: Annual Progress				AMAO 2: Attainment of English Proficiency				Met AMAO 3: LEP Subgroup Whole District Reading	Met AMAO 3: LEP Subgroup Whole District Mathematics
Entities) Across the State:	Total with 2 data points	Target % Making Progress	Number of Students Making Progress	Percent of Students Making Progress	Total n $(L^A)^*$	Target % Proficient	Number of Students Attaining Proficiency	Percent of Students Attaining Proficiency	See Whole District Combination Rule*	See Whole District Combination Rule*
Derry FA: Single District	36	63	26	72.22	62	24	16	25.81	Yes	Yes
Dover FA: Single District	65	63	51	78.46	108	24	18	16.67	Yes	Yes
Lebanon FA: Single District	36	63	34	94.44	74	24	13	17.57	Yes	Yes
Manchester FA: Single District	1021	63	759	74.34	1632	24	263	16.12	Yes	Yes
Nashua FA: Single District	541	63	441	81.52	833	24	160	19.21	Yes	Yes
Salem FA: Single District	48	63	43	89.58	72	24	13	18.06	Yes	Yes
Concord FA: Laconia	242	63	181	74.79	366	24	46	12.57	Yes	Yes
Hudson ^{FA} : Milford, Pelham	43	63	37	86.05	85	24	23	27.06	Yes	Yes

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State Summary by Funded Entity

All Districts or Consortia (Funded	AMAO 1: Annual Progress				AMAO 2: Attainment of English Proficiency				Met AMAO 3: LEP Subgroup Whole District Reading	Met AMAO 3: LEP Subgroup Whole District Mathematics
Entities) Across the State:	Total with 2 data points	Target % Making Progress	Number of Students Making Progress	Percent of Students Making Progress	Total n $(L^A)^*$	Target % Proficient	Number of Students Attaining Proficiency	Percent of Students Attaining Proficiency	See Whole District Combination Rule*	See Whole District Combination Rule*
Claremont FA: Goffstown, Merrimack	54	63	41	75.92	97	24	32	32.99	Yes	Yes
Portsmouth FA: Oyster River	51	63	44	86.27	96	24	31	32.29	Yes	Yes
Somersworth FA: Rochester, Rollinsford,	69	63	51	73.91	104	24	22	21.15	Yes	Yes
Hampton FA: Exeter, Hampstead, Seabrook, Windham, White Mt. Regional	67	63	55	82.09	100	24	21	21.00	Yes	Yes

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State Summary by Funded Entity

Funded Entities that did not meet AMAOs for Two to Four Consecutive Years: 2012 to 2013

Fiscal Agent: District Members	Did Not Meet Any AMAO 2011-12 and 2012-13	Did Not Meet AMAO 1 – Progress 2011-12 and 2012-13	Did Not Meet AMAO 2 – Attainment 2011-12 and 2012-13	Did Not Meet AMAO 3 –LEP Subgroup 2011-12 <i>and</i> 2012-13		
				Reading	Mathematics	
Manchester: Single			$\sqrt{(3)}$			
Nashua: Single			First year			
Concord: Laconia			$\sqrt{^{(4)}}$			
Dover: Single			First Year			
Hampton: Exeter, Windham			First Year			
Salem: Single			First Year			
Somersworth:						
Rochester, Rollinsford			First Year			

Document Notes:

FA – District is Fiscal Agent for Receipt of Title III funds

NR - Not Reported – Cell size too small (Minimum cell size for reporting is 11 or more students.)

(X) - Entity has not met this annual measurable achievement objective (AMAO) for X consecutive years

Note regarding AMAO data sources for this 2014-2015 Title III report:

Data Source for AMAO 1 and AMAO 2: Assessment Results from the ACCESS for ELLs® English Language Proficiency test administered in Feb/March of 2015

Data Sources for AMAO 3: Federal Waiver approved July 2013.

^{*} Combination Rule is defined in Document: Consolidated State Application, Title III Accountability Workbook, January 15, 2011